

Student Satisfaction Survey

1. How much of the syllabus was covered in the class?

Mark only one oval.

- 4 - 85-100%
- 3 - 70-84%
- 2 - 55-69%
- 1 - 30-54%
- 0 - Bellow 30%

2. How well did the teachers prepare for the classes?

Mark only one oval.

- 4 - Thoroughly
- 3 - Satisfactory
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. How well were the teachers able to communicate?

Mark only one oval.

- 4– Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- Generally ineffective
- 0– Very poor cornrnunication

4. The teacher's approach to teaching can best be described as

Mark only one oval.

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers

Mark only one oval.

- 4 – Atways fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

6. Was your performance in assignments discussed with you?

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 - Never

7. The institute takes active interest in promoting internship. student exchange, field visit opportunities for students.

Mark only one oval.

- 4 – Regularly
- 3 -Often
- 2 – &ymetirnes
- 1 – Rarely
- 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive. social and emotional growth.

Mark only one oval.

- 4 – Siglificantty
- 3 – Very well
- 2 – Moderately
- 1 – Marginalty
- 0– Not at all

9. The institution provides multiple opportunities to learn and grow.

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2 – Occasionany/Sometirnes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

Mark only one oval.

- 4 – Every time
- 3 – usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges,

Mark only one oval.

- 3 – Reasonauy
- 2 – PartiaUy
- 1 – SIOMly
- 0- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

Mark only one oval.

- 4 – Every time
- 3– Usualy
- 2 – OccasionanytSornetimes
- t – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring. review and continuous quality improvement of the teaching learning process.

Mark only one oval.

- .4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods. such as experiential learning. participative learning and problem solving methodologies for enhancing learning experiences.

Mark only one oval.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 –Very little
- 0 – Not at

17. Teachers encourage you to participate in extracurricular activities.

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft Skills, life Skills and employability skills to make you ready for the world Of work.

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- 2 – what
- Very little
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Mark only one oval.

- .4 – Above 90%
- 3-70-89%
- 02-50 69%
- 1-30
- o - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

Mark only one oval.

- 4 – Strongly agree
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- 2 – Neutral
- 1 – Disagree
- 0 – Strongly

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Google Forms

Online Student Satisfactory Survey for the Academic Year 2022-23

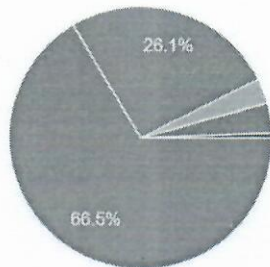


M. Mathavaraj Ravikumar

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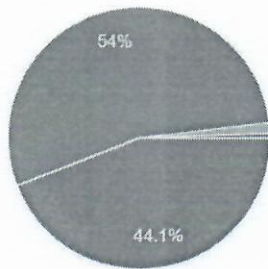
161 responses



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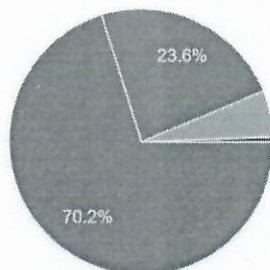
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- 0 - Won't teach at all

3. How well were the teachers able to communicate?

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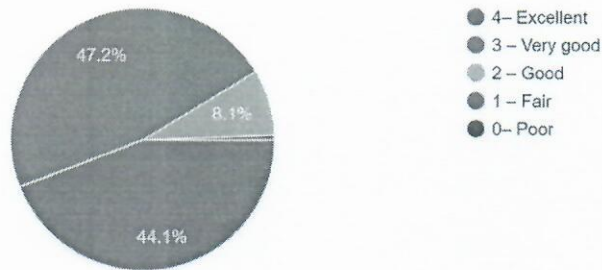


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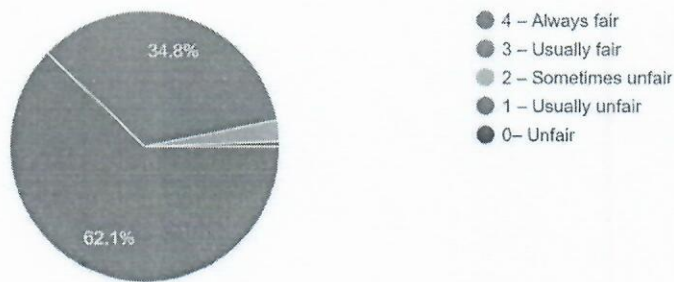
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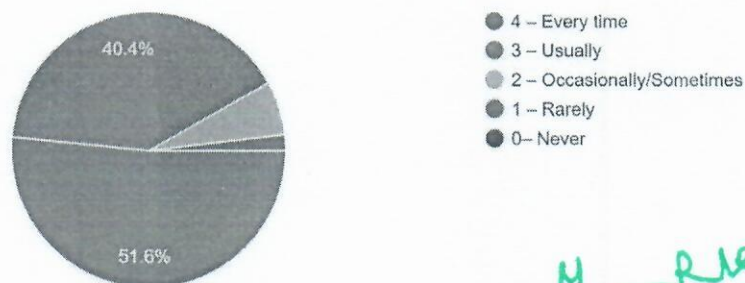
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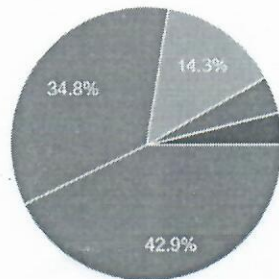
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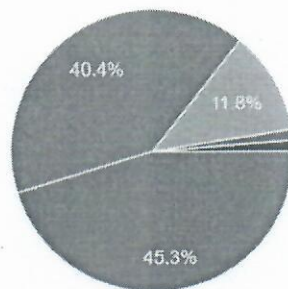
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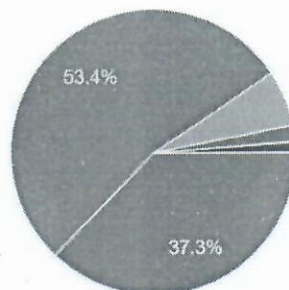
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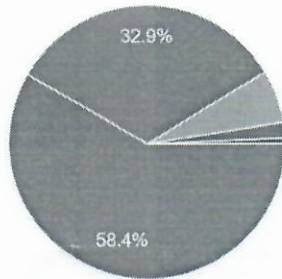


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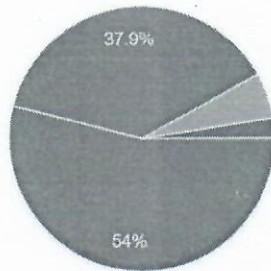
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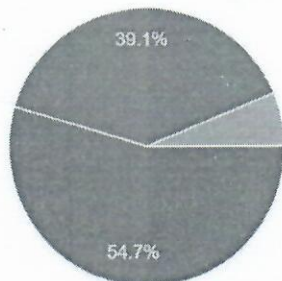
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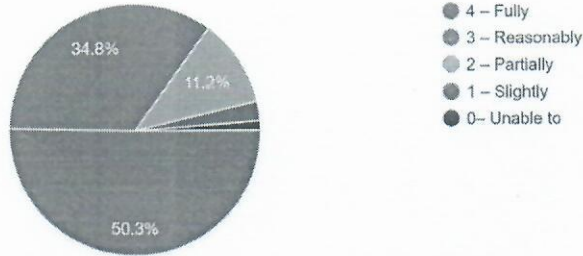


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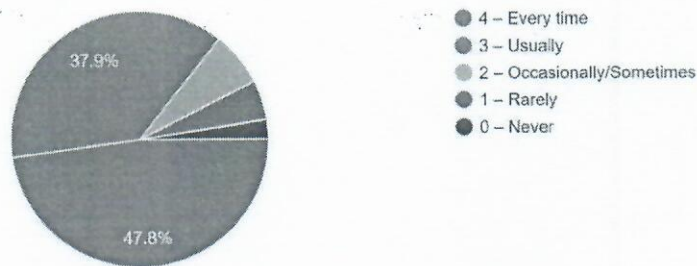
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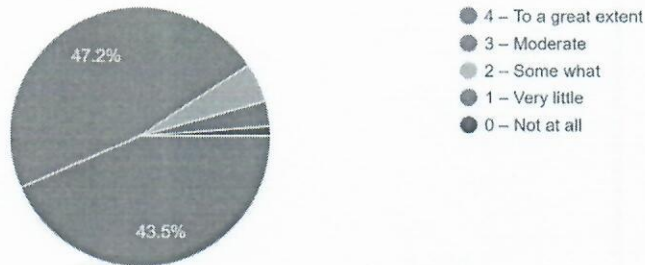
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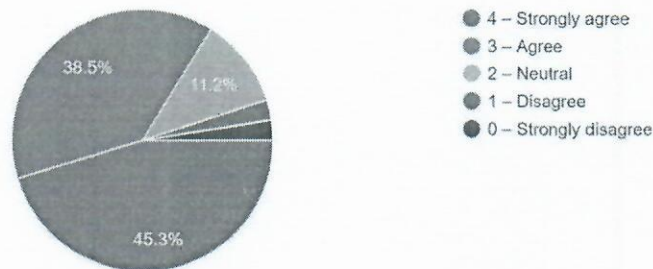
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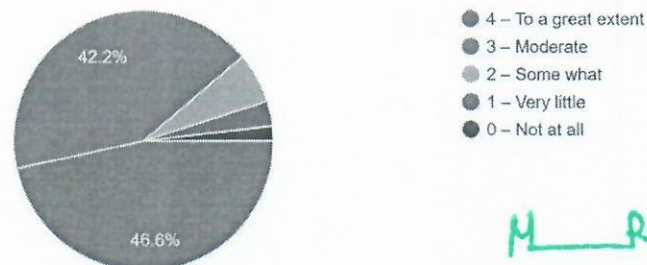
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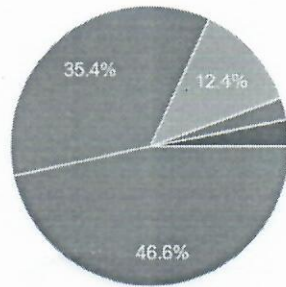
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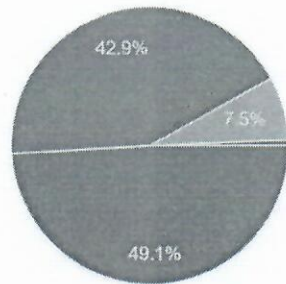
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