## QUESTION BANK S1 EC

COMPILED BY
DEPARTMENT OF ECE
VASTTC, KILIMANOOR

## Question Bank

FIRST SEMESTER

Subject: MAT101 LINEAR ALGEBRA AND CALCULUS

| Module I |  |  |  |
| :---: | :---: | :---: | :---: |
| SI. No | Questions | Marks | KU/KTU |
| 1. | Solve the following system of equations? $\begin{gathered} y+z-2 w=0 \\ 2 x-3 y-3 z+6 w=2 \\ 4 x+y+z-2 w=4 \end{gathered}$ | 7 | Model question |
| 2. | Determine the rank of the matrix $\mathrm{A}=$ | 3 | Model question |
| 3. | Solve the following by Gauss elimination $Y+z-2 w=0,2 x-3 y-3 z+6 w=2,4 x+y+z-2 w=4$ | 7 | Model question |
| 4. | Diagonalize the matrix | 7 | Model question |
| 5. | Write down the Eigen values | 3 | Model question |
| 6. | What kind of conic section the quadratic from $3 x_{1}{ }^{2}+22 x_{1} x_{2}+3 x_{2}{ }^{2}=0$ represents and transform it to principal axes | 7 | $\begin{gathered} \text { KTU } \\ \text { JAN-2016 } \end{gathered}$ |
| 7. | Find the Eigen values and Eigen vectors of the matrix | 7 | $\begin{gathered} \text { KTU } \\ \text { JAN-2016 } \end{gathered}$ |
| 8. | Determine whether the matrix is orthogonal | 3 | $\begin{gathered} \hline \text { KTU } \\ \text { JUN-2016 } \end{gathered}$ |
| 9. | Reduce the matrix $\mathrm{A}=$ to row echelon form. Hence find its rank | 7 | $\begin{gathered} \text { KTU } \\ \text { Aug-2016 } \\ \hline \end{gathered}$ |
| 10 | Find out what type of conic section the quadratic form $17 x_{1}{ }^{2}-30 x_{1} x_{2}+17 x_{2}{ }^{2}=128$ and transform it to principal axes | 7 | $\begin{gathered} \text { KTU } \\ \text { Dec-216 } \end{gathered}$ |
| 11 | Solve the system of equation by Gauss elimination method $\begin{aligned} & 3 x+3 y+2 z=1 \\ & x+2 y=4 \\ & 10 y+3 z=-2 \\ & 2 x-3 y-z=5 \end{aligned}$ | 7 | $\begin{gathered} \text { KTU } \\ \text { Dec-2016 } \end{gathered}$ |
| 12 | $\mathrm{A}=$ find an orthogonal matrix P that diagonalizes A | 3 | $\begin{gathered} \text { KTU } \\ \text { Feb-2017 } \end{gathered}$ |
| 13 | Reduce to echelon form and hence find the rank of the matrix $\mathrm{A}=$ | 7 | KTU <br> Mar 2017 |
| 14. | Find the rank of the matrix $\mathrm{A}=$ | 3 | KTU <br> Mar 2017 |
| 15 | If 2 is an eigen value of without using its characteristic equation ,find other eigen values. Also find the eigen values of $A^{3}, A^{\top}, A^{-1}$ , 5A, A-3I and Adj A | 7 | $\begin{gathered} \text { KTU } \\ \text { Dec } 2016 \end{gathered}$ |
| 16 | What kind of conic section or pair of straight line is given by the | 7 | KTU |


|  | quadratic form $3 x^{2}+22 x y+3 y^{2}=0$ express $(x, y)^{\top}$ interms of new coordinates. |  | Dec-2016 |
| :---: | :---: | :---: | :---: |
| 17 | Determine the rank of the matrix $\mathrm{A}=$ | 3 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \end{gathered}$ |
| 18 | Solve the system of equations by Gauss elimination method $\begin{aligned} & x+2 y+3 z=1 \\ & 2 x+3 y+2 z=2 \\ & 3 x+3 y+4 z=1 \\ & \hline \end{aligned}$ | 7 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \end{gathered}$ |
| 19 | Find the eigen values and eigen vectors of $\mathrm{A}=$ | 7 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \\ \hline \end{gathered}$ |
| 20 | Find the values of and $\lambda$ for which the system of equations $\begin{aligned} & 2 x+3 y+5 z=9 \\ & 7 x+3 y+-2 z=8 \\ & 2 x+3 y+\lambda z= \end{aligned}$ <br> Has i)no solution, ii)a unique solution iii)infinite solution | 7 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \end{gathered}$ |
| 21 | Find the matrix of transformation that diagonalize the matrix $A=$.Also write the diagonal matrix. | 7 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \\ \hline \end{gathered}$ |
| Module II |  |  |  |
| 1. | Let $Z=f(x, y)$ where $x=r \cos \theta, y=r \sin \theta$ prove that $\quad{ }^{2}+{ }^{2}={ }^{2}+$ $1 /{ }^{22}$ | 7 | Model question |
| 2. | show that the function $u(x, t)=\sin (x-c t)$ is a solution of the equation | 3 | Model question |
| 3. | Use Lagrange multiplier to determine the dimensions of a rectangular box open at the top having a volume $32 \mathrm{ft}^{3}$ and requiring the least amount of material for its construction. | 7 | Model question |
| 4. | Find $f_{x}(1,3)$ and $f_{y}(1,3)$ for the function $f(x, y)=2 x^{3} y^{2}+2 y+4 x$ | 3 | Model question |
| 5. | Find the slope of the surface $Z=x^{2} y+5 y^{3}$ in the $X$ direction at the point(1,-2) | 3 | Model question |
| 6. | Let $\mathrm{W}=, \mathrm{x}=$ Use chain rule to find when $\theta=$ | 7 | Model question |
| 7. | Locate all relative maxima ,relative minima and saddle points of $f(x, y)=x y+a^{3} / x+b^{3} / y(a, b$ | 7 | Model question |
| 8. | Find the points on the sphere $+\mathrm{y}^{2}+\mathrm{z}^{2}=4$ that are closest to and farthest from the point ( $3,1,-1$ ) | 3 | Model question |
| 9. | Given the function $W=x y+z$ use chain rule to find the instantaneous rate of change of W at each point along the curve $\mathrm{x}=$ | 3 | Model question |
| 10. | Use the chain rule to find $d$ at $s=$ if $w=r^{2}-r t a n, r=$, | 3 | Model question |
| 11. | 11.Find the slope of sphere $x^{2}+y^{2}+z^{2}=1 \quad$ in the y -direction at () | 3 | Model question |
| 12. | Locate all relative maxima , relative minima and saddle point if any for $f(x, y)=y^{2}+x y+4 y+2 x+3$ | 7 | Model question |
| 13 | Given show that the function satisfies the Laplace equation | 3 | $\begin{gathered} \text { KTU } \\ \text { Apr-2018 } \end{gathered}$ |
| 14 | Let where . Find, , using chain rule. | 7 | $\begin{gathered} \text { KTU } \\ \text { Dec-2018 } \\ \hline \end{gathered}$ |
| 15 | Locate all relative extrema and saddle points of the function | 7 | $\begin{gathered} \hline \text { KTU } \\ \text { Apr-2018 } \\ \hline \end{gathered}$ |


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| 16 | If show that | 7 | $\begin{gathered} \text { KTU } \\ \text { June-2016 } \end{gathered}$ |
| 17 | If $f(x, y)=$ find the slope of $f(x, y)$ in the $x$-direction at ( 4,0 ) | 3 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \end{gathered}$ |
| 18 | Show that $\quad+=0$, where $z=$ | 3 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \end{gathered}$ |
| 19 | Let f be a differentiable function of three variables and suppose that $w=f(x-y, y-z, z-x)$, show that + | 7 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \\ \hline \end{gathered}$ |
| 20 | Locate all relative extrema of $f(x, y)=4 x y$ - | 7 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \\ \hline \end{gathered}$ |
| 21 | Find the local linear approximation $L$ to the function $f(x, y)=$ at the point $P(3,4)$.Compare the error in approximating $f$ by L at the point Q $(3.04,3.98)$ with distance $P Q$. | 7 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \end{gathered}$ |
| 22 | The radius and height of a right circular cone are measured with errors of at most $1 \%$ and $4 \%$ respectively. Use differentials to approximate the maximum percentage error in the calculated volume. | 7 | $\begin{gathered} \text { KTU } \\ \text { DEC-2019 } \end{gathered}$ |
| Module II |  |  |  |
| 1 | use double integral to find the area of the region enclosed between the parabolas $\mathrm{y}=\mathrm{X}^{2}$ and the line $\mathrm{y}=2 \mathrm{x}$ | 3 | Model question |
| 2 | Use polar coordinates to evaluate the area of the circle $X^{2}+Y^{2}=4$ | 3 | Model question |
| 3 | Evaluate the integral <br> by changing the order of integration | 7 | Model question |
| 4 | Find the volume of the solid bounded by the cylinder $x^{2}+y^{2}=4$ and the planes $y+z=4$ and $z=0$ | 7 | Model question |
| 5 | Use spherical coordinates to find the volume of the solid bounded above by the sphere $x^{2}+y^{2}+z^{2}=16$ <br> and below by the cone $Z=$ | 7 | Model question |
| 6 | Evaluate where $v$ is the volume of the tetrahedron bounded by the plane $x=0, y=0, z=0, x+y+z=a$ | 7 | Model question |
| 7 | Evaluate taken throughout the volume of the sphere by transforming to spherical polar coordinates | 3 | Model question |
| 8 | Find the area of the region $R$ enclosed between the parabola $y=$ and the line $y=2 x$ | 7 | Model question |
| 9 | Use triple integral to find the volume of the solid within the cylinder $=9$ and between the planes $\mathrm{z}=1$ and $\mathrm{x}+\mathrm{z=5}$ | 7 | Model question |
| 10 | Evaluate | 3 | Model question |
| 11 | Use the integral to find the area enclosed by the given curves $y=\sin x$ and $y=\cos x$ in 0 | 7 | Model question |
| 12 | Evaluate | 7 | Model question |
| 13 | Evaluate, where R is the region bounded by the curves and | 7 | KTU |


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| 14 | Evaluate | 3 | $\begin{aligned} & \text { KTU } \\ & \text { Dec-2016 } \end{aligned}$ |
| 15 | Evaluate | 3 | $\begin{gathered} \text { KTU } \\ \text { Apr-2018 } \end{gathered}$ |
| 16 | Use a triple integral to find the volume of the solid within the cylinder and between the planes and | 7 | $\begin{gathered} \hline \text { KTU } \\ \text { Dec-2017 } \\ \hline \end{gathered}$ |
| 17 | Find the mass of the square lamina with vertices $(0,0)(1,0)$ $(1,1)$ and $(0,1)$ and density function $x^{2} y$ | 3 | $\begin{gathered} \text { KTU } \\ \text { Dec-2019 } \end{gathered}$ |
| 18 | Evaluate by the parabolas $=4 \mathrm{ax}$ and $=4 \mathrm{ay}$ | 7 | $\begin{gathered} \text { KTU } \\ \text { Dec-2019 } \end{gathered}$ |
| 19 | Evaluateby changing to polar coordinates | 3 | $\begin{gathered} \hline \text { KTU } \\ \text { Dec-2019 } \\ \hline \end{gathered}$ |
| 20 | Evaluate dx dy by reversing the order of integration | 7 | $\begin{gathered} \text { KTU } \\ \text { Dec-2019 } \end{gathered}$ |
| 21 | Use triple integrals to find the volume of the solid within the cylinder $+=9$ and the planes $\mathrm{z}=1$ and $\mathrm{x}+\mathrm{z}=5$ | 7 | $\begin{gathered} \hline \text { KTU } \\ \text { Dec-2019 } \\ \hline \end{gathered}$ |
| 22 | Use double integral to find2 the area of the region enclosed between the parabolas $\mathrm{y}=$ and $\mathrm{y}=2 \mathrm{x}$ | 7 | KTU Dec-2019 |
| Module IV |  |  |  |
| 1 | Test the convergence of the series | 3 | Model question |
| 2 | Test the convergence of the alternating series using Leibnitz test. | 3 | Model question |
| 3 | Check Whether the series Is absolutely convergent, conditionally convergent or divergent. | 7 | Model question |
| 4 | Check the convergence of the series +....... | 3 | Model question |
| 5 | Determine Whether the alternating series is absolutely convergent. | 7 | Model question |
| 6 | Show that the series is convergent | 3 | $\begin{gathered} \text { KTU } \\ \text { JAN-2016 } \\ \hline \end{gathered}$ |
| 7 | Test the convergence of the series ........ | 3 |  |
| 8 | Check whether the series converges or not. | 3 | $\begin{gathered} \hline \text { KTU } \\ \text { JUN-2016 } \\ \hline \end{gathered}$ |
| 9 | Test whether the series converges or diverges | 3 | $\begin{gathered} \hline \text { KTU } \\ \text { Aug-2016 } \\ \hline \end{gathered}$ |
| 10 | Determine whether the series converges and if so find its sum | 3 | $\begin{gathered} \text { KTU } \\ \text { Dec-216 } \end{gathered}$ |
| 11 | Test the convergence of | 7 | $\begin{gathered} \hline \text { KTU } \\ \text { Dec-2016 } \\ \hline \end{gathered}$ |


| 12 | Show that the series converges | 3 | $\begin{gathered} \text { KTU } \\ \text { Feb-2017 } \\ \hline \end{gathered}$ |
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| 13 | Find the interval of convergence and radius of convergence of the infinite series | 7 | $\begin{gathered} \text { KTU } \\ \text { June-2017 } \\ \hline \end{gathered}$ |
| 14 | Determine whether the series is converges, if so find the sum | 3 | $\begin{gathered} \text { KTU } \\ \text { Apr-2018 } \\ \hline \end{gathered}$ |
| 15 | Determine whether the alternating series is absolutely convergence. | 7 | $\begin{gathered} \text { KTU } \\ \text { Apr-2018 } \\ \hline \end{gathered}$ |
| 16 | Test the convergence of | 7 | $\begin{gathered} \text { KTU } \\ \text { Dec-2016 } \\ \hline \end{gathered}$ |
| 17 | Test the convergence of the series | 3 | $\begin{gathered} \text { KTU } \\ \text { Dec-2019 } \end{gathered}$ |
| 18 | Check the convergence of | 3 | $\begin{gathered} \hline \text { KTU } \\ \text { Dec-2019 } \end{gathered}$ |
| 19 | (a)Find the general terms of the series 1+ and use the ratio test to show that the series converges. <br> (b)Test whether the following series is absolutely convergent or conditionally convergent | 7 7 | $\begin{gathered} \text { KTU } \\ \text { Dec-2019 } \end{gathered}$ |
| 20 | (a)Test the convergence of <br> (b)Test the convergence of the series | 7 | $\begin{gathered} \text { KTU } \\ \text { Dec-2019 } \end{gathered}$ |
| Module V |  |  |  |
| 1 | Find the values to which the Fourier Series of $f(x)=x$ for $f(x+2$ | 7 | KTU <br> Apr-2018 |
| 2 | State the conditions for which a function $f(x)$ can be represented as fourier series. | 3 | KTU Apr-2018 |
| 3 | Discuss the convergence of a Fourier series of a periodic function $f(x)$ of period | 3 | $\begin{gathered} \text { KTU } \\ \text { Dec-2017 } \end{gathered}$ |
| 4 | Find the Fourier cosine series representation of .Also find the Fourier series representation $f(x)$ if $f(x)$ is periodic function with period | 3 | $\begin{gathered} \text { KTU } \\ \text { Dec-2017 } \end{gathered}$ |
| 5 | Find the Fourier series of the periodic function $f(x)$ of period | 7 | KTU |

\begin{tabular}{|c|c|c|c|}
\hline \& \begin{tabular}{l}
4, where \(f(x)=\) and deduce that \\
i. \(1+\) \\
ii. 1
\end{tabular} \& \& Apr-2018 \\
\hline 6 \& Find the Fourier series of \& 3 \& \[
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\hline 7 \& Obtain the half range cosine series of \& 3 \& \[
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\hline 8 \& Obtain the Fourier series of \& 7 \& \[
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\] \\
\hline 9 \& Find the half range cosine series of \& 3 \& \[
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\hline 10 \& Find the Fourier series of \& 7 \& \[
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\hline 11 \& Find the half range sine series of \& 7 \& Model question \\
\hline 12 \& Find the half range sine series of \(f(x)=\) \& 7 \& Model question \\
\hline 13 \& obtain the fourier series for \(f(x)=\) in the interval \(0<x<2\) with \(f(x+2=\) \(f(x)\). Hence deduce the value of \(/ 1+\) \& 7 \& Model question \\
\hline 14 \& Find the fourier series of the function \(f(x)=x^{2}-2 f(x+4)=f(x)\) \& 7 \& Model question \\
\hline 15 \& Find the Maciaurian series expansion of \(f(x)=(1+x)^{k}\) for \(|x|<1\) where k is any real number \& 7 \& Model question \\
\hline 16 \& Find the Taylors series of about \(\mathrm{x}=1\) \& 3 \& Model question \\
\hline 17 \& Find the Taylor series for \(f(x)=\cos x\) about \(x=/ 2\) up to third degree terms \& 3 \& \[
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\end{gathered}
\] \\
\hline 18 \& Find the Fourier half range sine series of \(f(x)=\) in \(0<x<1\) \& 3 \& \[
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\end{gathered}
\] \\
\hline 19 \& \begin{tabular}{l}
(a)Find the Fourier series of periodic function with period 2 which is given below. Hence prove that + +.... \(=\) \\
(b)Find the half range cosine series for
\end{tabular} \& 7

7 \& $$
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$$ <br>

\hline 20 \& | (a)Find the Fourier series of |
| :--- |
| (b)Obtain the Fourier series expansion for $f(x)=,-\Pi<x<\Pi$ | \& 7

7 \& $$
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## Question Bank - 2020

## MODULE 1

## PROJECTION OF LINES

1. Line AB is 75 mm long and it is $30^{0} \& 40^{0}$ Inclined to HP \& VP respectively. End A is 12 mm above HP and 10 mm in front of VP. Draw projections.
2. Line AB 75 mm long makes $45^{\circ}$ inclinations with VP while it's FV makes $55^{\circ}$. End A is 10 mm above HP and 15 mm in front of VP. If line is in $1^{\text {st }}$ quadrant draw its projections and find it's inclination with HP.
3. FV of line AB is $50^{\circ}$ inclined to $x y$ and measures 55 mm long while it's TV is $60^{\circ}$ inclined to xy line. If end A is 10 mm above HP and 15 mm in front of VP, draw its projections, find TL, inclinations of line with HP \& VP.
4. Line AB is 75 mm long. It's FV and TV measure $50 \mathrm{~mm} \& 60 \mathrm{~mm}$ long respectively. End A is 10 mm above HP and 15 mm in front of VP. Draw projections of line $A B$ if end $B$ is in first quadrant. Find angle with HP and VP.
5. Top view of a 75 mm long Line CD, measures 50 mm . End C is in HP and 50 mm in front of VP. End D is 15 mm in front of VP and it is above HP. Draw projections of CD and find angles with HP and VP.
6. FV of line AB makes $45^{\circ}$ angle with XY line and measures 60 mm . Line's TV makes $30^{\circ}$ with XY line. End A is 15 mm above HP and its VT is 10 mm below HP. Draw projections of line AB , determine inclinations with HP \& VP and locate HT, VT.
7. One end of line AB is 10 mm above HP and other end is 100 mm in-front of VP. It's FV is $45^{0}$ inclined to xy while it's HT \& VT are 45 mm and 30 mm below xy respectively. Draw projections and find TL with its inclinations with HP \& VP.
8. Projectors drawn from HT and VT of a line AB are 80 mm apart and those drawn from it's ends are 50 mm apart. End A is 10 mm above HP, VT is 35 mm below HP while it's HT is 45 mm in front of VP. Draw projections, locate traces and find TL of line \& inclinations with HP and VP.
9. Line AB 100 mm long is $30^{\circ}$ and $45^{\circ}$ inclined to HP \& VP respectively. End A is 10 mm above HP and its VT is 20 mm below HP. Draw projections of the line and its HT.
10. A line AB is 75 mm long. It's FV \& TV make $45^{\circ}$ and $60^{\circ}$ inclinations with X-Y line respectively End A is 15 mm above HP and VT is 20 mm below Xy line. Line is in first quadrant. Draw projections, find inclinations with HP \& VP. Also locate HT.
11. The projectors drawn from VT \& end A of line AB are 40 mm apart. End A is 15 mm above HP and 25 mm in front of VP. VT of line is 20 mm below HP. If line is 75 mm long, draw its projections, find inclinations with HP \& VP
12. The projectors drawn from VT \& end A of line AB are 40 mm apart. End A is 15 mm above HP and 25 mm in front of VP. VT of line is 20 mm below HP. If line is 75 mm long, draw its projections, find inclinations with HP \& VP
13. A straight line $A B$ has its end $A .9 \mathrm{~mm}$ in front of VP and nearer to it. The mid point M of the line is 54 mm in front of the VP and 45 mm above the HP. The front and top views measure 80 mm and 107 mm respectively. Draw the projections of the line. Also, find its true length and the inclinations with the HP and the VP.
14. The mid-point of a line $A B$ is 50 mm above HP and 30 mm in front of VP. The line measures 80 mm and is inclined at $45^{\circ}$ to HP and $30^{\circ}$ to VP. Draw its projections.
15. Draw the projections of a line $A B, 90 \mathrm{~mm}$ long, its midpoint M being 50 mm above the HP . and 40 mm in front of the VP. The end A is 20 mm above the HP and 10 mm in front of the VP. Show the traces and the inclinations of the line with the HP and VP.
16. A straight line has its mid-point at a distance of 45 mm from both the HP and the VP. Its true length is 80 mm and the top view makes $30^{\circ}$ with xy and the front view makes $45^{\circ}$ with xy . Draw the projections and locate the traces. What is the distance of VT from xy-line?

## PLANE ROTATION METHOD

1. The top and front views of a line are inclined at $35^{\circ}$ and $45^{\circ}$ respectively to the $x y$-line. One end of the line is on HP and VP while the other end is 40 mm below HP. Draw the projections of the line and find the true length and inclinations of the line with HP and VP.
2. Line $A B$ is in the first quadrant. The ends $A$ and $B$ are 20 mm and 60 mm in front of VP. The distance between end projectors is 75 mm . the line is inclined at $30^{\circ}$ to the HP and it horizontal trace is 10 mm above the xy line. Draw the projection of the line AB , determine its true length and true inclination.
3. A line AB , is inclined at $30^{\circ}$ to the VP has its ends 50 mm and 20 mm below the HP. The length of the front view is 65 mm and its VT is 10 mm below the HP. Determine the true length of the line $A B$.
4. A straight line has its mid-point at a distance of 45 mm from both HP and the VP. Its true length is 80 mm and the top view makes $30^{\circ}$ with the xy line and the front view makes $45^{\circ}$ with xy. Draw the projections and locate the traces.
Application problem
5. A steel ladder is to be fixed on a vertical wall of height 3.2 m . One end of the ladder on the floor is 6.5 m away from the vertical wall and the other end is just at the top of the wall. Determine graphically the length of the ladder"
6. An electric lamp is hung vertically from the centre of the flat roof of a room $4 \mathrm{~m} \times 5$ meter and height 4 meter, at height of 3 meter above the floor. Find graphically the distance between the lamp and any one of the corners below. Select suitable scale.
7. Three guy ropes $\mathrm{AB}, \mathrm{CD}$ and EF are tied at points $\mathrm{A}, \mathrm{C}$ and E on a vertical post 16 m high. The points $\mathrm{A}, \mathrm{C}$ and are $16 \mathrm{~m}, 14 \mathrm{~m}$ and 12 m from ground. Points $B, D$ and $F$ from an equilateral triangle of side 9 m . If the post situated at the centre of this triangle, determine graphically the length of each rope, and its inclination with ground. Assume the thickness of the post and the ropes to be equal to that of a line.
8. Find graphically the length of the largest rod that can be kept inside a hollow cuboid (Rectangular Prism) of 60 mm X 40 mm X 30 mm .
9. Two mangos on a tree $A \& B$ are 1.5 m and 3.00 m above ground and those are $1.2 \mathrm{~m} \& 1.5 \mathrm{~m}$ from a 0.3 m thick wall but on opposite sides of it. If the distance measured between them along the ground and parallel to wall is 2.6 m , Then find real distance between them by drawing their projections.

## MODULE 2

## PROJECTIONS OF SOLIDS

## Axis inclined to one of the reference planes

1. A square pyramid of 40 mm base and 60 mm height is resting on one of its base edges on HP. If the axis is parallel to VP and inclined $30^{\circ}$ to HP , draw its projections.
2. A pentagonal prism of base side 30 mm and height 70 mm rests with one of its rectangular faces on HP. If the axis is inclined at $30^{\circ}$ to VP. draw its projections.
3. A pentagonal prism of 25 mm base side and 50 mm axis length is resting on the HP on one of its base corners with its axis inclined at 40o to HP. and parallel to the VP. Draw its projection when the base sides containing the resting corner are equally inclined to the HP.
4. A regular hexagonal pyramid has an altitude of 60 mm and base side 26 mm . The pyramid rests with one of its sides of the base on HP such that the triangular face containing that side is perpendicular to both HP and VP. Draw its projections.
5. A triangular pyramid of base side 50 mm and axis 60 mm long is freely suspended from one of the comers of its base. Draw its projections. if the axis is parallel to VP.
6. A frustum of a square pyramid of base side 40 mm . top side 20 mm and height 50 mm is resting on one of its base comers, such that the base is $30^{\circ}$ inclined to HP. Draw the projections.
7. A cone of base 50 mm diameter and axis 60 mm long has one of its generators on VP. If the axis is parallel to HP, and pointing left side, draw its projections.
8. A pentagonal prism of base side 30 mm and axis 60 mm long is freely suspended from one of the comers of its base. Draw its projections, if the axis is parallel to VP.

## Axis inclined to both the reference planes

1. Draw the projections of a triangular prism of base side 45 mm side and axis 70 mm long resting with a corner of the base on the ground such that the two base edges passing through the corner on which the prism rests is equally inclined to the HP and the base of the prism is inclined at $45^{\circ}$ to the HP. The axis of the prism is inclined at $30^{\circ}$ to the VP.
2. A square prism of 10 mm base edge and 80 mm length is placed on HP. so that the axis is making $45^{\circ}$ with HP and one of the base edges is making $30^{\circ}$ with HP. Draw the projections.
3. A rectangular prism of base 40 mmX 30 mm and height 70 mm rests with its longer edge of the base on the VP. If the axis of the prism is inclined to VP at $30^{\circ}$ and the front view of the axis is inclined to the reference line at $45^{\circ}$ draw the top View and front view
4. A square pyramid has its axis inclined at $30^{\circ}$ to H.P. and one edge of its base is inclined $45^{\circ}$ to V.P. If the length of edge of base is 45 mm and height is 70 mm , draw the projection of the object keeping one of its edge of the base on H.P.
5. A pentagonal pyramid, side of base 30 mm and height 70 mm , is resting on the H.P. on one of its base edges such that the triangular face containing that edge is perpendicular to the H.P. and parallel to the V.P. Draw the projections of the pyramid.
6. A pentagonal prism side of base 30 mm and height 75 mm is kept in such a way that the axis is inclined $60^{\circ}$ to H.P. and $30^{\circ}$ to VP. Draw the projections of the solid.
7. A hexagonal pyramid side of base 30 mm and height of 75 mm is lying on VP on one of its triangular face. Draw the projections of the solid, if the shortest side of the face which is on VP is inclined $45^{\circ}$ to HP
8. A pentagonal pyramid edge of base 3 cm . and height 8 cm rests on a corner of its base in such 'a way that the slant edge containing the corner makes an angle of, $45^{\circ}$ with HP and $30^{\circ}$ with VP. Draw its projections.
9. A hexagonal prism, base 30 mm side and axis 60 mm long has an edge of the base parallel to the HP and inclined at $45^{\circ}$ to the VP. Its axis make an angle of $60^{\circ}$ with the HP. Draw its projections.
10. A hexagonal pyramid of base edge 20 mm and altitude 50 mm rests on one of its base edges on the HP such that the slant face containing the resting edge is perpendicular to the HP. The resting edge is inclined at $45^{\circ}$ to the VP. Draw the projections of the pyramid.
11. A pentagonal prism ( 30 mm base side and 60 mm high) is resting on one of the base edges in such a way that the base makes an angle of $30^{\circ}$ with HP and the edge on which the prism is resting makes $30^{\circ}$ with the VP. Draw the top and front views of the prism.
12. A pentagonal prism of base side 30 mm and axis length 60 mm lies on the HP on one of its rectangular faces with the axis parallel to both the HP and the VP. Draw its projections.
13. A pentagonal pyramid, edge of base 3 cm and height 8 cm is resting on a corner of its base in such a way the slant edge containing the corner makes an angle of $45^{\circ}$ with HP and $30^{\circ}$ with VP. Draw its projections.
14. A square pyramid base 4 cm side and axis 6 cm long is freely suspended from one of the corners of its base. Draw its projections. When the axis as a vertical plane makes an angle of $45^{\circ}$ with the VP.
15. A pentagonal pyramid of 40 mm side of base and axis 60 mm long is freely suspended from one of the corners of its base. Draw its projections, when the axis makes an angle $60^{\circ}$ with VP
16. A pentagonal pyramid edge of base 30 mm and axis 60 mm is freely suspended from a point on a slant edge which is 20 mm from the apex. Draw its projections when the axis appears to make $45^{\circ}$ with VP. .

## Solids of revolution

1. A right cylinder of 70 mm diameter and 50 mm length is resting in such a way that the two end faces are equally inclined to and the two rims touching the two reference planes. Draw the projections.
2. A cylinder of diameter 50 mm and height 80 mm . rests on its base rim such that its axis is inclined at $40^{\circ}$ to HP and the top view of the axis is inclined at $50^{\circ}$ to the VP. Draw its projections.
3. Draw the projections of a right circular cone of base diameter 60 mm and altitude 80 mm when the base makes $15^{0}$ with the HP and the axis is parallel to the VP.
4. Draw the projections of a cone base 60 mm diameter and axis 100 mm long lying on a generator on the ground with the top view of the axis making an angle $45^{\circ}$ with the VP.
5. A cylinder of 30 mm base diameter and 60 mm axis rests on HP with a point of its base such that the axis is inclined at $30^{\circ}$ to HP ; and $40^{\circ}$ to VP. Draw its projections.
6. A right circular cone of base diameter 60 mm and height 80 mm is so placed that diameter KJ of the base is inclined at $50^{\circ}$ with HP and the other diameter LM of the base is parallel to both HP and VP. Draw the top and front views of the cone. The diameters KJ and LM are perpendicular to each other.
7. A frustum of a right circular cone having base 60 mm diameter and top 40 mm diameter and axis 55 mm long. is resting on one of its generators such that a plane containing the axis and that generator makes an angle of 50 mm with the vertical plane. Draw its projections by auxiliary plane method.
8. Draw three views of an earthen flower pot, 250 mm diameter at the top, 150 mm diameter at the bottom, 300 mm high and 25 mm thick. when its axis makes an-angle of $30^{\circ}$ with the vertical.
9. A tetrahedron of 50 mm edge is kept on HP in such a way that the bottom face makes $50^{\circ}$ with HP and an edge on which it is resting is $45^{\circ}$ to VP. Draw the projections of the solid.
10. A tetrahedron of 80 mm long edge has an edge parallel to the HP and inclined at $45^{\circ}$ to the VP while the face containing that edge is vertical. Draw its projections.
11. A cube is resting on one of its corners with a solid diagonal perpendicular to VP. If the edge is 40 mm long. Draw its projections.

## Module 3

## ISOMETRIC PROJECTION

1. Draw isometric view of a hexagonal prism of 50 mm height and side 20 mm long, lying on HP with the axis perpendicular to VP. Select the origin of the isometric axes suitable to get the front view on the left isometric plane.
2. Draw isometric view of a hollow cylinder having outer diameter 50 mm and inner diameter 35 mm and height 70 mm , lying on one of its generators on HP with the axis perpendicular to VP. Select the origin of the isometric axes suitable to get the front view on the left isometric plane.
3. Draw the isometric projection of a pentagonal prism of side base 30 mm and height 60 mm , resting upon its base on HP and a rectangular face is parallel to VP.
4. A pentagonal prism of side of base 30 mm and height 60 mm is resting on its base upon HP , keeping one base edge parallel and nearer to VP. The prism is cut by a section plane, $30^{\circ}$ inclined to HP and passing through a point on the axis, 40 mm above the base. Draw isometric projection of the prism showing the sectioned surface.
5. A cone of diameter 32 mm base and 40 mm height is surmounted over a square slab of 40 mm side and 25 mm thickness on HP so that one edge of the square is parallel to VP. Draw isometric view of the combination.
6. A sphere of 18 mm radius is placed centrally over a hexagonal slab of side length 24 mm and thickness 25 mm . Draw isometric view of the combination.
7. A frustum of a cone is having base diameter 60 mm , top diameter 30 mm and axis 40 mm . A hemisphere of 40 mm diameter is resting centrally on top of this with its flat facing upward. Draw the isometric view of the combination of solids.
8. A cylinder, 40 mm base diameter and 50 mm high, is resting on its base upon HP. It is surmounted by a sphere of 40 mm diameter. Draw the isometric view of the solids.
9. A rivet head has the shape of a hemisphere of radius 24 mm and it is placed centrally over a cylindrical shank of diameter 32 mm and length 50 mm . Draw the isometric projection of the rivet.
10. A hexagonal pyramid of side of base 30 mm and height 70 mm is resting on its base upon HP , keeping two base edges parallel to VP. The pyramid is cut by a section plane, $45^{\circ}$ inclined to HP and passing through the midpoint of the axis. Draw isometric projection or pyramid showing the section.
11. A hollow cylinder of 40 mm and 24 mm outside and inside diameters and 50 mm height stands vertically or a square prism of 60 mm side and 30 mm height. Draw the isometric view of the solids.
12. A flower vase is in the form of a frustum of a pentagonal pyramid of base 24 cm side and top 40 mm side. Draw the isometric view of the flower vase, if the height is 54 cm .

## Module-4

## SECTIONS AND DEVELOPMENT OF SOLIDS

1. A pentagonal pyramid side of base 30 mm , axis 65 mm rest on its base on HP with one of the base edges perpendicular to VP. Draw its projections and true shape when it is cut by a plane

Case - 1 - inclined $45^{\circ}$ to HP and passing through a point on the axis 20 mm away from the apex.
Case $-2-$ inclined at $60^{\circ}$ to the base and meet the axis at a point 15 mm above the base
Case - 3 - inclined $30^{\circ}$ to VP and cuts the pyramid at a shortest distance of 5 mm from the axis. Case -3 - passing through the centre of the axis and one corner of the base.
2. A cone of diameter 80 mm , axis 80 mm long is resting upon its base on HP with axis parallel to VP. Draw its projections and true shape when it is cut by a plane.

Case - 1 - inclined $45^{\circ}$ to HP and passing through a point on the axis 60 mm below the apex.
Case - 2 - inclined $45^{\circ}$ to HP and passes through the extreme left point of the base.
Case - 3 - inclined $45^{\circ}$ to VP and 14 mm in front of the axis.
3. A regular pentagonal prism of side of base 30 mm and axis 70 mm is resting on HP on its base with the vertical face parallel to VP. It is cut by a plane

Case - 1 - inclined $50^{\circ}$ to axis and bisecting it.
Case - 2 - inclined $60^{\circ}$ to HP and passing through a point on axis 20 mm below the top face.
Case - 3 - inclined $40^{\circ}$ to VP and perpendicular to HP and 10mm away from the axis.
4. A cylinder having base diameter 50 mm and height 80 mm rest on its base on HP. Draw its projections and true shape when it is cut by a plane.

Case - 1 - inclined $50^{\circ}$ to axis and bisecting it.
Case - 2 - Inclined $40^{\circ}$ to HP and passing through a point on axis 15 mm below the top face. Case - 3 - lnclined $40^{\circ}$ to VP and perpendicular to HP and 10mm away from the axis.
5. A cone of 50 mm and height 60 mm is resting on its base on HP. It is cut by a section plane inclined $45^{\circ}$ to HP and passes through the extreme left point of the base. Draw the sectional top view and left side view of the remaining solid.
6. A hexagonal pyramid of side of base 30 mm and altitude 60 mm is cut by a plane which contains a side of base and is perpendicular to the face opposite to that edge. Determine the true shape of the section.
7. A pentagonal prism side of base 25 mm and axis 60 mm long is resting with one of the edges of its base on HP. lts axis is inclined at $30^{\circ}$ to HP and parallel to VP. It is cut by a horizontal section plane passing through the highest corner of the base. Draw the sectional top view.
8. A hexagonal pyramid, base edge 30 mm and height 60 mm is resting on the ground on one of its triangular faces. It is cut by a plane perpendicular to VP, passing through an edge of the base and bisecting the axis of the pyramid. Draw the projections showing the true shape of the section. Also find the inclination of the cutting plane with the HP
9. A hexagonal prism 15 mm side of base and axis 60 mm rest with one of its rectangular faces on ground and axis being parallel to V.P. It is cut by a section and inclined at $30^{\circ}$ to the V.P. at a point 15 mm from one of its ends. Draw the sectional front view and the true shape of the section.
10. A pentagonal pyramid 30 mm side of base and axis 50 mm long lies with one of its triangular faces on ground and axis parallel to V.P. The vertical trace of a horizontal section plane passes through the centre of the base of the pyramid. Draw the top view showing section.
11. A cylinder of base 50 mm diameter and axis 75 mm long has a square pole of 25 mm side cut through it so that the axis of the hole coincides with that of the cylinder. The cylinder is lying on the ground with the axis perpendicular to V.P. and the faces of the pole are equally inclined to H.P. A vertical section plane inclined $60^{\prime \prime}$ to the V.P. cuts the cylinder into two equal halves. Draw the sectional views of the cylinder and true shape of the section.
12. A hexagonal prism of base side 40 mm and axis length 80 mm rests on one of its base edges on the H.P. with the axis inclined at $45^{\circ}$ to the H.P. and parallel to the V.P. It is cut by a plane perpendicular. Draw the sectional plan and true shape of the section.

## TRUE SHAPE GIVEN

1. A tetrahedron of 100 mm side is resting on one of its triangular face on HP with one of its triangular faces on HP with one of its edge of the face perpendicular to VP. The solid is sectioned by a auxiliary inclined plane perpendicular to VP and inclined to HP in such a way that the true shape of the section is a isosceles triangle of 80 mm side and 64 mm altitude. Draw the front view and sectional top view.
2. A tetrahedron of 60 mm side is resting on one of its triangular face on HP with one of its triangular faces on HP with one of its edge of the face perpendicular to VP. The solid is sectioned by a auxiliary inclined plane in such a way that the true shape of the section is a square of 30 mm side.
3. A square prism having base 30 mm , is cut by a section plane such that the true shape is a hexagon having two opposite sides 25 mm long and the remaining four sides 40 mm long. Draw the top view, front view and true shape. Determine the height of the prism.
4. A vertical square pyramid of base 50 mm and altitude 70 mm is cut by a plane so that the true shape of the section is a trapezoid whose parallel edges are 40 mm and 20 mm long respectively. Find the inclination of the section plane with the base of the pyramid
5. A cube of 40 mm is cut by a section plane such that the true shape is a trapezium having one of its parallel sides of maximum possible length and the other parallel side having half the maximum possible length. Draw the projections showing the true shape of the section. Also find the inclination of the cutting plane with HP.
6. A cube of 50 mm side is cut by a section plane inclined to HP in such a way that the true shape is a regular hexagon. Draw the front view and top view of the sectioned cube.
7. A cone of base diameter 70 mm standing upright is cut by a section plane such that the true shape is a parabola of maximum double ordinate 50 mm and vertex of the parabola is 70 mm away from this ordinate. Draw its front view top view and true shape of the section.
8. A cone of base diameter 70 mm and height 100 mm standing upright is cut by a section plane such that the true shape is a hyperbola of maximum double ordinate 50 mm . Draw its front view top view and true shape of the section.

## Module-5 <br> PERSPECTIVE PROJECTION

1. A rectangular prism of $6 \times 3 \times 2 \mathrm{~cm}$ is lying on the ground with one of its largest faces. A vertical edge is in the PP and the large face containing that edge makes an angle of $30^{\circ}$ with PP . The SP is 6 cm in front of the PP 4 cm above the ground and lies in the central plane, which passes through the centre of the block.
2. Draw the perspective projection of a hexagonal prism lying on the ground plane on one of its longer edges such that one of its rectangular faces is perpendicular to the ground plane. The axis is inclined at 30 o to the picture plane and an edge of the base is touching the picture plane. The station point is 110 mm in front of the PP, 95 mm above the ground plane and lies in a central plane which bisects the axis. For the prism, side of base is 25 mm and height 75 mm .
3. A rectangular box $80 \times 60 \times 30 \mathrm{~mm}$ is placed behind the PP with the longest edges vertical and the shortest edges receding at an angle of $40^{\circ}$ to the left of the PP. The nearest vertical edge is 10 mm behind the PP, and 15 mm to the left of the observer. The observer is at a distance of 100 mm from the PP. The height of the observer is 80 mm above the ground. Draw the perspective view of the solid.
4. A cube of edge 40 mm rests with one face on ground with all vertical edges making equal inclinations with picture plane. A vertical edge is in picture plane and the station point is 50 mm in front of picture plane, 50 mm above the ground and lies in a plane which is 15 mm to the left of the centre of the cube. Draw the perspective view.
5. A square prism of 25 mm side and 50 mm long is lying on the ground plane on one of its rectangular faces in such a way that one of the square face is parallel to and 10 mm behind the picture plane. The central plane is 60 mm away from the axis of the prism towards left. Draw the perspective view of the prism if the station point is located 55 mm in front of the picture plane and 40 mm above the ground plane.
6. A square pyramid edge of base 40 mm , axis 70 mm is resting on the ground with one side of base parallel to picture plane and 30 mm behind the PP . The axis is 50 mm to the left of the station point. The station point is 90 mm above the ground and 80 mm in front of PP. Draw the perspective view of the solid.
7. A hexagonal pyramid of side of base 30 mm and height 60 mm rests with an edge of the base touching the PP. The station point is on the central plane passing through the apex 90 mm in front of the picture plane and 80 mm above the ground. Draw the perspective projection of the solid.
8. A cube of side 25 mm is placed vertically with one of its edges on the PP and the top square end face touching an auxiliary ground plane at a height of 45 mm above the horizon plane. The vertical edge formed by the two adjacent rectangular faces which are inclined at $45^{\circ}$ to the PP touches the PP. Draw the perspective of the cube if the station point is 70 mm in front of PP and lies in a central plane which is 30 mm to the right side of the centre of the cube.
9. A hexagonal pyramid of side of base 30 mm and height 60 mm rests with an edge of the base touching the PP. The station point is on the central plane passing through the apex 90 mm in front of the picture plane and 80 mm above the ground. Draw the perspective projection of the solid.
10. A cube of side 25 mm is placed vertically with one of its edges on the PP and the top square end face touching an auxiliary ground plane at a height of 45 mm above the horizon plane. The vertical edge formed
by the two adjacent rectangular faces which are inclined at 45 o to the PP touches the PP. Draw the perspective of the cube if the station point is 70 mm in front of PP and lies in a central plane which is 30 mm to the right side of the centre of the cube.
11. Draw the perspective projection of a rectangular prism 0 f 60 mmx 40 mmx 100 mm long is placed on a auxiliary ground plane. The face 100 mmx 60 mm touches the bottom side of the plane. A vertical edge of the prism is in contact with the PP while the longer face containing that edge makes an angle of $30^{\circ}$ with PP. the station point is 105 mm in front of the PP and 75 mm bellow AGP. Draw the perspective view of the prism if the station point lies on the CP passing through the centre of the prism.

|  | BASICS OF CIVIL ENGINEERING MODULE 1 | Marks |
| :---: | :---: | :---: |
| 1 | Explain the role of civil engineers to society | 3 |
| 2 | List out \& explain any 6 disciples of civil engineering | 6 |
| 3 | Factors effecting site selection or What are the conditions for selection of site for residential buildings | 6 |
| 4 | How can you classify the buildings based on occupancy according to National Building Code ? Explain briefly | 6 |
| 5 | Describe the components of a residential building with neat figure | 6 |
| 1 | Details to be included in SITE PLAN | 6 |
| 2 | List the steps in setting out of a foundation in centre line method | 6 |
| 3 | What are the principles of planning? Explain | 6 |
| 4 | What are the points to be considered in selecting position of doors \& windows inside a building? | 6 |
| 5 | Define the following: COVERED AREA, Plinth area,FLOOR AREA,Carpet area | 6 |
|  | MODULE 2 | 6 |
| 1 | What is surveying \& what are the principles of surveying? | 6 |
| 2 | What are the classifications of surveying? Explain primary classification | 6 |
| 3 | What are the objectives or Purpose of surveying: | 6 |
| 4 | What is ranging, explain | 6 |
| 5 | What is leveling? What are the purposes of leveling? |  |
| 6 | What are the instruments used for ranging or surveying ? |  |
| 7 | Write short note on total station, GPS, EDM \& digital level |  |
| 1 | What are the Properties of good bricks |  |
| 2 | What are constituents of good brick earth? |  |
| 3 | Explain quality classification of bricks. | 6 |
| 4 | What are the Stages in manufacturing of cement blocks | 6 |
| 5 | What is the composition of OPC? | 6 |
| 6 | Explain the grades of cement | 6 |
| 7 | What are the different types of cement available \& their use? | 6 |
| 8 | What are the Market Forms of STEEL available? | 6 |
| 9 | What are the GRADES OF CONCRETE | 6 |
| 10 | Different types of steel with their properties |  |


|  | MODULE 3 | 6 |
| :---: | :---: | :---: |
| 1 | What do you mean by bearing capacity of soil? What are the functions of foundations | 6 |
| 21. | Differentiate between shallow \& deep foundations | 6 |
| 3 | Difference between header \& stretcher bonds in brick masonry (draw elevations of both bonds) | 6 |
| 4 | Different types of roof (figures | 6 |
| 5 | Different types of roofing materials | 6 |
| 6 | What is the or purpose of plastering | 6 |
| 7 | Explain procedure for finishing of wall using plastering or How to prepare surface for plastering | 6 |
| 8 | Explain any 5 types of paints with their functions | 6 |
| 9 | Explain the procedure Painting on NEW WOOD WORK, OLD WOOD WORK, NEW IRON OR STEEL WORK | 6 |
| 1 | Write note on lift, ramp, elevators \& escalators | 6 |
| 2 | Different methods to sound proof a building | 6 |
| 3 | Different types of air conditioning | 6 |
| 4 | Write note on: chimney, towers, water tank | 6*3 |
| 5 | Explain the concept of intelligent building | 6 |
|  | Module 4 |  |
| 1 | Expand the following words. SI Engine and CI Engine. |  |
| 2 | Name the process which is almost in equilibrium |  |
| 3 | "Entropy of universe is increasing". Comment |  |
| 4 | Draw the p-v and T-s diagram of a Carnot, Diesel and Otto cycle explain |  |
| 5 | State Clausius theorem, Clausius inequality and Principle of increase of entropy |  |
| 6 | Explain the experiment which led to the formation of first law of thermodynamics. State the first law of thermodynamics when applied to a process and a cycle |  |
| 7 | State two classical statements of second law of thermodynamics. Also analyze these statements and prove that they are equivalent. |  |
| 8 | Explain the working of a gas turbine with its schematic and p-v and T-s diagrams. Name any four areas where they are used. |  |
| 9 | Explain about hydraulic and steam turbines. List the examples |  |
| 10 | Compare the working of two stroke, petrol and diesel engine along with its thermodynamic cycle. |  |
| 11 | Identify and explain the engine that gives one power stroke for two revolution of crank shaft. |  |
| 12 | Sketch a centrifugal pump and label its parts. Explain its working |  |
| 13 | Describe the working of CRDI and MPFI. |  |
| 14 | Bring out the concept of hybrid vehicles |  |
|  | Module 5 |  |
| 1 | Explain the working of a winter air conditioner and summer air conditioner. |  |
| 2 | Explain the working of a house hold refrigerator. KTU |  |
| 3 | Explain about the different refrigerants used and their impacts on environment |  |
| 4 | Sketch the different process in a psychometric chart and explain |  |
| 5 | Differentiate between comfort and industrial air conditioning |  |
| 6 | Demonstrate the working of a vapour compression refrigeration system with an example |  |


| 7 | Distinguish window air conditioner and split air conditioner. Draw their respective diagrams <br> and label the parts |  |
| :--- | :--- | :--- |
| 8 | Define: DBT, WBT, Dew point temperature, Specific humidity, Relative humidity, and <br> Saturated air. |  |
| 9 | Using a layout diagram show how the power is transmitted from engine to wheels in an automobile. <br> Label important components and its functions. |  |
| 10 | What are the different systems used in automobiles. Explain any three in detail |  |
| 11 | Explain the different types of power transmission drives |  |
| 12 | A good fuel for an SI engine will be a bad fuel for a CI engine. Comment |  |
| 13 | Categorize power transmission device along with its application |  |
| 14 | Explain the working of cone clutch in an automobile. |  |
| 15 | Discuss any two types of breaking mechanisms used in automobile |  |
| 16 | What are the different types of gears used for power transmission |  |
| 1 | Briefly describe Rolling process. |  |
| 2 | Describe the forging process with sketches |  |
| 3 | Differentiate between soldering and brazing |  |
| 4 | Briefly describe different types of rolling mills with sketches |  |
| 5 | List and explain the steps involved in casting process |  |
| 6 | Discuss with figures, commonly used forming operation. |  |
| 7 | Explain about Gas Welding |  |
| 8 | Explain about conventional metal joining process |  |
| 9 | Explain the working of a drilling machine the help of a neat sketch. |  |
| 10 | Differences between a shaper and a planer. |  |
| 11 | Describe a shaper with a neat diagram. |  |
| 12 | List any six machining operations that are performed on a lathe |  |
| 13 | Draw a diagram of centre lathe, label its important parts along with its functions |  |
| 14 | Differentiate NC and CNC machines |  |
| 15 | Sketch a milling machine and indicate the important components of it. |  |
| 16 | Differentiate the following:(i)Shaper, Planer and Slotter(ii)Milling Machine, Grinding <br> Machine |  |

## Question Bank

## Subject: LIFE SKILLS

| Module 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| SI. No | Questions | Marks | KTU (Month/Year) |
| 1 | What do you mean by communication? What are the different types of Barriers to communication? | 6 | DEC,2016 |
| 2 | Briefly mention different Levels of communication? | 5 | January,2017 |
| 3 | Explain the Flow of communication and represent it diagrammatically? | 5 | KTU,july,2017 |
| 4 | What are the different types of Communication Networks? | 6 | KTU,Dec,2019 |
| 5 | Differences between Group Discussion \& Debate | 5 | KTU,April,2019 |
| 6 | Compose an e-mail to your friend | 6 | KTU,May,2018 |
| 7 | Prepare your Resume | 6 | KTU,May,2018 |
| 8 | Letter Writing- Formal \& Informal | 6 | KTU,May,2016 |
| 9 | Differences between Literary writing \& Technical writing | 5 | KTU,DEC,2016 |
| 10 | Methods to ensure success in GD | 5 | KTU,DEC 2018 |
| 11 | Types of Report | 4 | KTU,April,2019 |
| 12 | Multiple Intelligence | 2 | KTU,April,2019 |
| Module 2 |  |  |  |
| 1 | Different types of Thinking Hats | 5 | KTU,DEC2019 |
| 2 | Differences between Lateral Thinking \& Vertical Thinking | 5 | KTU,DEC,2019 |
| 3 | Differences between Creative Thinking \& Critical Thinking | 4 | KTU,April 2019 |
| 4 | Differences between Creativity \& Innovation | 3 | $\begin{aligned} & \text { KTU, May } \\ & 2016 \end{aligned}$ |
| 5 | Define : Kinesics, Proxemics, Chronemics | 3 | KTU, Jan 2017 |


| 6 | Interpreting body language cues | 3 | KTU,july 2017 |
| :---: | :---: | :---: | :---: |
| 7 | Discuss the steps in Problem Solving | 5 | $\begin{aligned} & \text { KTU, April } \\ & 2019 \end{aligned}$ |
| 8 | Differences between Convergent thinking \& Divergent Thinking | 3 | KTU, July 2017 |
| 9 | Myths of Creativity | 5 | KTU, July 2017 |
| 10 | What are the different functions of Left Brain \& Right Brain? | 4 | KTU, Dec,2016 |
| Module 3 |  |  |  |
| 1 | Differences between Group \& Team | 5 | $\begin{aligned} & \text { KTU, May } \\ & 2018 \end{aligned}$ |
| 2 | Techniques of Group Dynamics | 6 | KTU, July 2017 |
| 3 | Different types of Group | 3 | $\begin{aligned} & \hline \text { KTU, May } \\ & 2018 \end{aligned}$ |
| 4 | Piaget's Theory of Moral Development | 6 | KTU, Jan 2017 |
| 5 | Different steps in Group Problem Solving | 6 | $\begin{aligned} & \text { KTU, April } \\ & 2019 \end{aligned}$ |
| 6 | Different types of Team | 3 | KTU May,2018 |
| 7 | What do you mean by Brain Storming? | 4 | KTU,Dec,2016 |
| 8 | What is Mind Mapping \& diagrammatically represent it | 6 | KTU, Jan 2017 |
| 9 | What are the means to enhance productivity? | 5 | KTU, Dec 2016 |
| 10 11 | Kohlberg's Theory <br> Gilligan's Theory | 6 4 | $\begin{aligned} & \hline \text { KTU, May } \\ & 2018 \\ & \text { KTU April } 2019 \end{aligned}$ |
| Module 4 |  |  |  |
| 1 | What do you mean by Moral Realism? | 3 | KTU, May,2016 |
| 2 | What is Moral Absolutism? | 3 | KTU, Dec 2019 |
| 3 | What is the importance of Professional Ehics? | 5 | KTU, Jan 2017 |
| 4 | Explain Engineering as Experimentation | 3 | KTU, Dec 2019 |
| 5 | Briefly mention Code of ethics | 6 | KTU, Dec 2019 |
| 6 | What is the relevance of Environmental ethics with regard to Engineering? | 6 | KTU, Dec 2018 |


| 7 | What is computer code of ethics | 4 | KTU, DEC2016 |
| :--- | :--- | :--- | :--- |
| 8 | Mention IEEE and ME code of ethics | 3 | KTU,May 2016 |
| 9 | What do you mean by Empathy, Integrity \& sharing? | 4 | KTU, Dec 2018 |
| 10 | Case Study | 20 | KTU(All Sem) |
|  | What do you mean by Leadership \& what are its different traits? | 5 | KTU july 2017 |
| 1 | Explain VUCA Leadership | 3 | KTU April,2019 |
| 2 | What are the different Levels of Leaderships? | 6 | KTU Dec 2019 |
| 3 | Explain the term making of a leader | 3 | KTU Dec 2018 |
| 5 | Differences between Transactional leader \& Transformational <br> leader? | 5 | KTU May 2018 |
| 6 | What are the different types of Leadership? | 6 | KTU May,2018 |
| 7 | Differences between Manager \& Leader | 4 | KTU May,2016 |
| 8 | Differences between Coaching \& Teaching | 3 | KTU Dec 2016 |
| 9 | What do you mean by DART Leadership? | 3 | KTU May 2016 |
| 10 | What are the different levels of Leadership? | 6 | KTU Dec 2018 |
| 11 | Leadership Grid | 2 | KTU April 2019 |
| 12 | VUCA Leadership | KTU, Dec 2019 |  |
|  |  |  |  |
|  |  | 2 |  |

