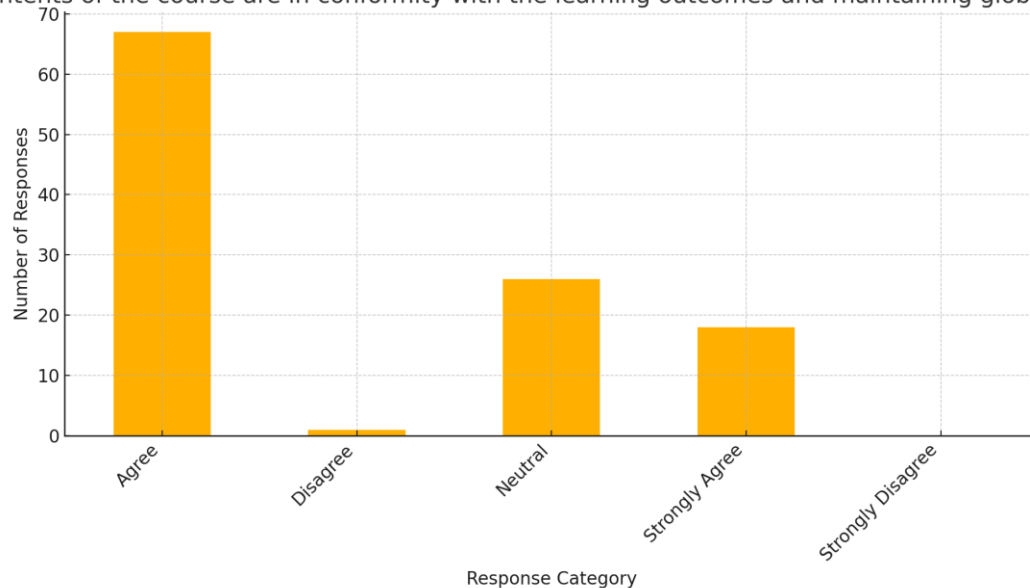# NAAC Feedback Consolidated Report

Introduction

This report summarizes the feedback received from students on various aspects of the curriculum. The data has been analyzed to highlight strengths and identify opportunities for improvement. Visual representations accompany each section for clarity.

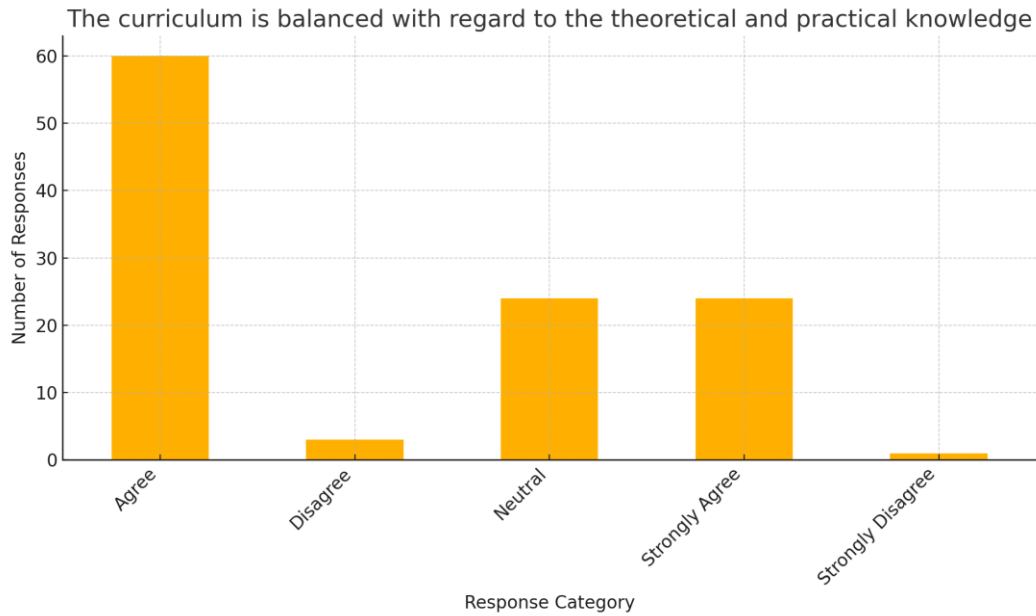## The contents of the course are in conformity with the learning outcomes and maintaining global standards.

ntents of the course are in conformity with the learning outcomes and maintaining global

The responses for the question 'The contents of the course are in conformity with the learning outcomes and maintaining global standards.' indicate the following trends:
- Strongly Agree: 18
- Agree: 67
- Neutral: 26
- Disagree: 1
- Strongly Disagree: 0

The curriculum is balanced with regard to the theoretical and practical knowledge
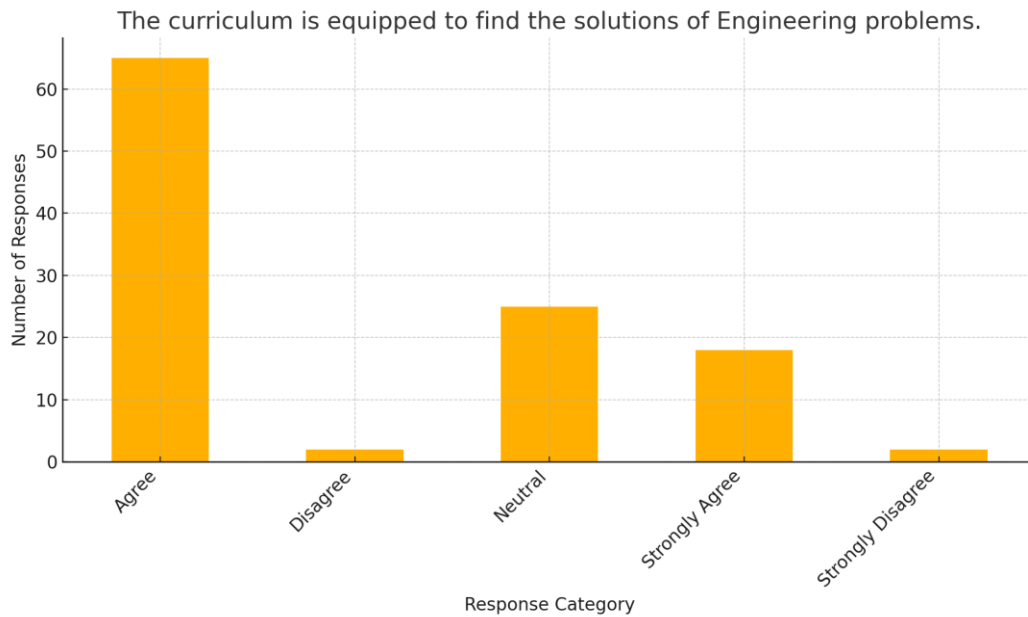

The curriculum is balanced with regard to the theoretical and practical knowledge

The responses for the question 'The curriculum is balanced with regard to the theoretical and practical knowledge' indicate the following trends:
- Strongly Agree: 24
- Agree: 60
- Neutral: 24
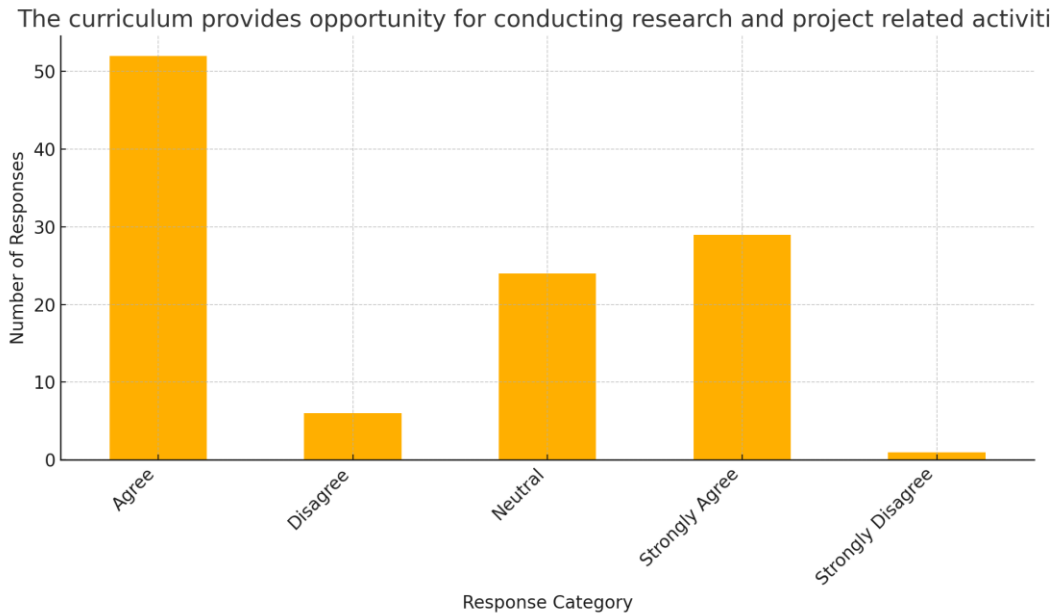- Disagree: 3
- Strongly Disagree: 1

The curriculum is equipped to find the solutions of Engineering problems.

The responses for the question 'The curriculum is equipped to find the solutions of Engineering problems.' indicate the following trends:
- Strongly Agree: 18
- Agree: 65
- Neutral: 25
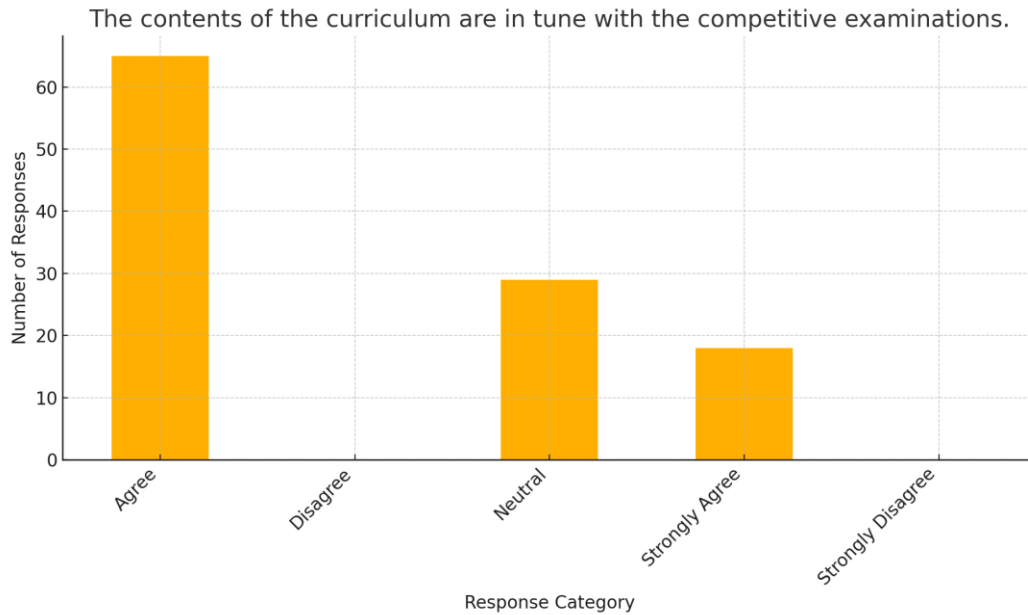- Disagree: 2
- Strongly Disagree: 2

The curriculum provides opportunity for conducting research and project related activities

The curriculum provides opportunity for conducting research and project related activiti

The responses for the question 'The curriculum provides opportunity for conducting research and project related activities' indicate the following trends:
- Strongly Agree: 29
- Agree: 52
- Neutral: 24
- Disagree: 6
- Strongly Disagree: 1

The contents of the curriculum are in tune with the competitive examinations.
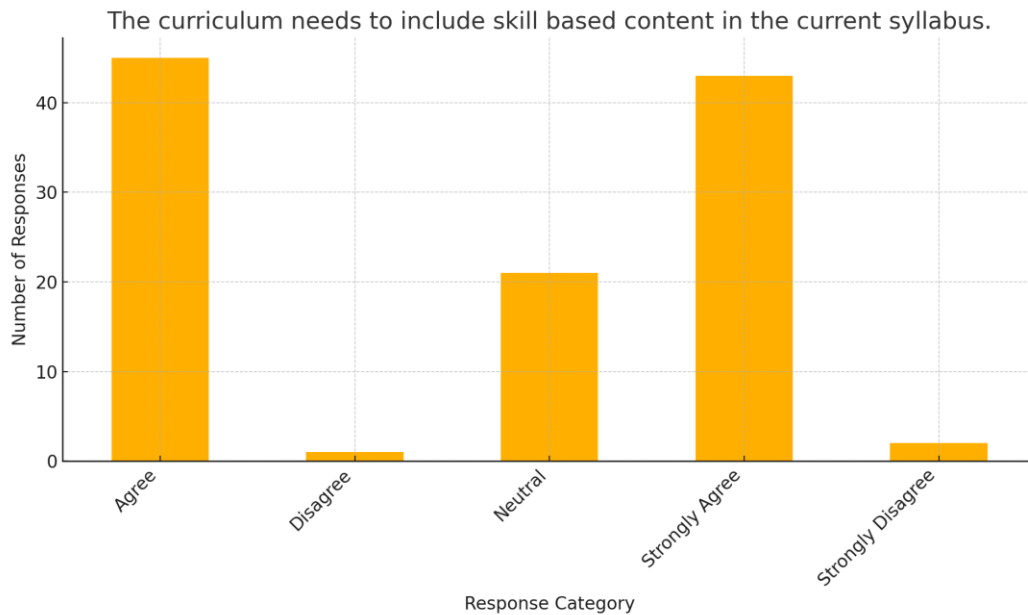
The contents of the curriculum are in tune with the competitive examinations.

The responses for the question 'The contents of the curriculum are in tune with the competitive examinations.' indicate the following trends:
- Strongly Agree: 18
- Agree: 65
- Neutral: 29
- Disagree: 0
- Strongly Disagree: 0

The curriculum needs to include skill based content in the current syllabus.
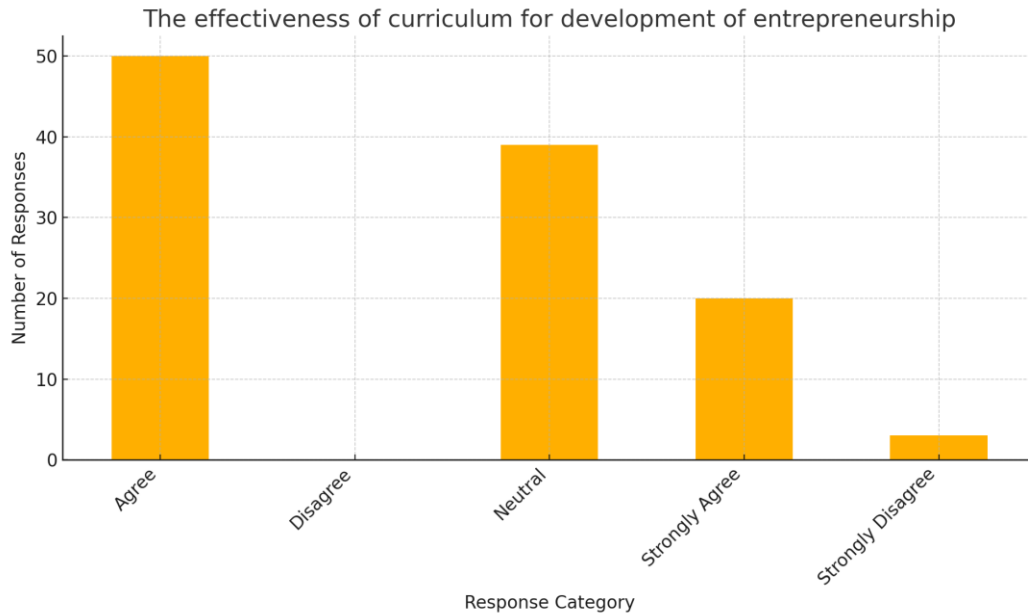
The curriculum needs to include skill based content in the current syllabus.

The responses for the question 'The curriculum needs to include skill based content in the current syllabus.' indicate the following trends:
- Strongly Agree: 43
- Agree: 45
- Neutral: 21
- Disagree: 1
- Strongly Disagree: 2

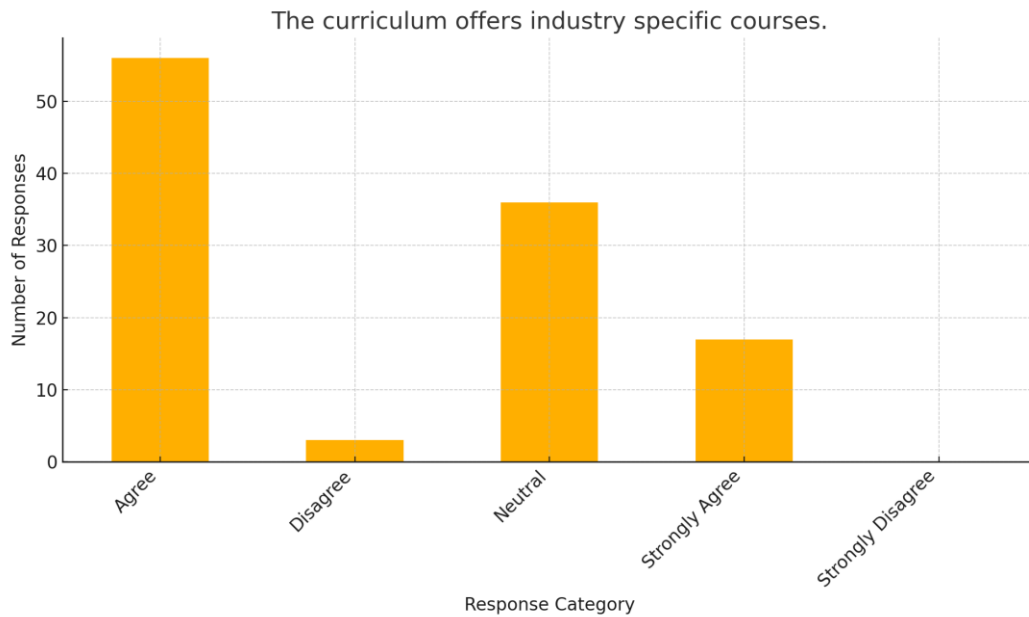## The effectiveness of curriculum for development of entrepreneurship

The effectiveness of curriculum for development of entrepreneurship

The responses for the question 'The effectiveness of curriculum for development of entrepreneurship' indicate the following trends:
- Strongly Agree: 20
- Agree: 50
- Neutral: 39
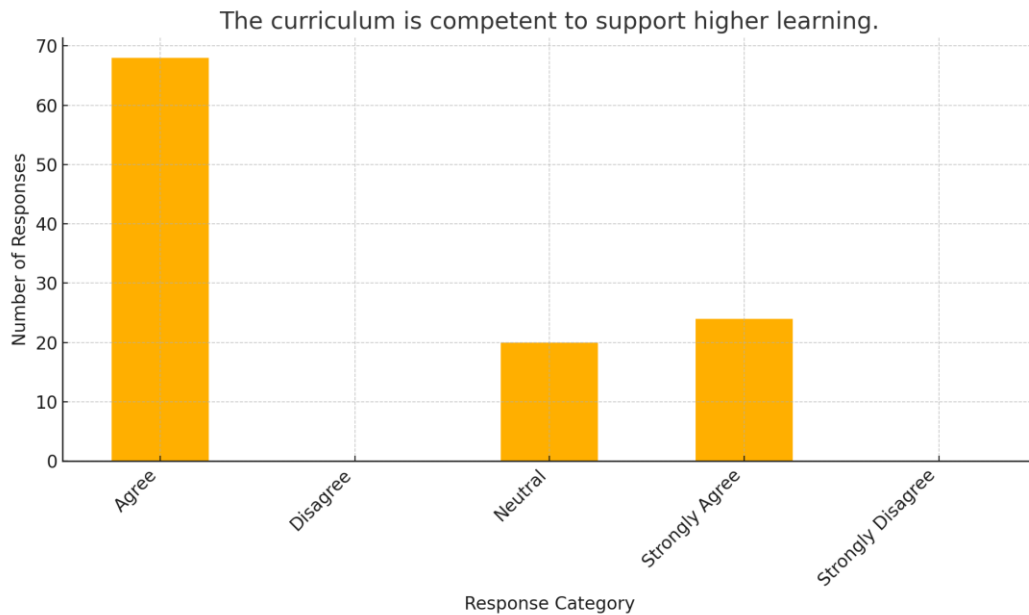- Disagree: 0
- Strongly Disagree: 3

The curriculum offers industry specific courses.

The responses for the question 'The curriculum offers industry specific courses.' indicate the following trends:
- Strongly Agree: 17
- Agree: 56
- Neutral: 36
- Disagree: 3
- Strongly Disagree: 0

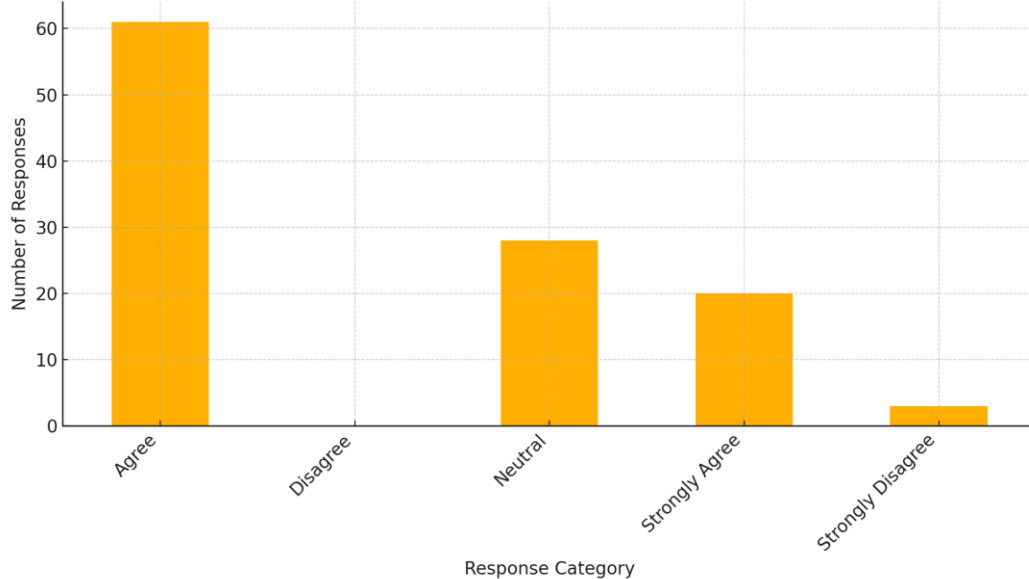## The curriculum is competent to support higher learning.

The responses for the question 'The curriculum is competent to support higher learning.' indicate the following trends:
- Strongly Agree: 24
- Agree: 68
- Neutral: 20
- Disagree: 0
- Strongly Disagree: 0

The curriculum is reviewed and upgraded for making it socially relevant and/ or job oriented/ knowledge intensive and meeting the needs of technology.

nd upgraded for making it socially relevant and/ or job oriented/ knowledge intensive and

The responses for the question 'The curriculum is reviewed and upgraded for making it socially relevant and/ or job oriented/ knowledge intensive and meeting the needs of technology.' indicate the following trends:
- Strongly Agree: 20
- Agree: 61
- Neutral: 28
- Disagree: 0
- Strongly Disagree: 3

Recommendations for Improvement

- Introduce modular certifications in areas like AI, sustainability, and IoT.

- Organize hackathons and start-up mentorship programs.

- Provide grants and encourage collaborations with research organizations.

- Increase internships, workshops, and industry tie-ups.

Conclusion

The curriculum has a strong foundation and is well-aligned with academic and industry requirements. Addressing highlighted areas will further strengthen its impact, ensuring the institution meets and exceeds NAAC accreditation benchmarks.